

DADREG REPRORT: GIVING HOPE THROUGH ACCESS TO EDUCATION

Giesecke & Devrient

Stiftung

**PROJECT TITLE: GIVING HOPE
THROUGH ACCESS TO EDUCATION**

November

2014

Many schools in the slums of Nairobi face challenges on how to provide quality education to children from poor families. At the same time, many children who perform well in their national examination going to high school face bleak future going to best high schools. These challenges combined means that the schools will continue providing substandard education while children who perform well in their national education would continue languishing in their homes, or drawn to joining criminal gangs as a way out to getting engaged, albeit in antisocial activities.

**Access to
Education**

PROGRESS REPORT

PROJECT DETAIL:

Donor Partner: Giesecke & Devrient Stiftung

IMPLEMENTING PARTNER: Dandora Dumpsite Rehabilitation Group (DADREG)

Country: Kenya

Project Title: Giving Hope through Access to Education

Reporting Period: November 2014

Project Budget Reporting Period: € 1,500 (Kenya Schillings 171,000)

Project Summary:

Many schools in the slums of Nairobi face challenges on how to provide quality education to children from poor families. At the same time, many children who perform well in their national examination going to high school face bleak future going to best high schools. These challenges combined means that the schools will continue providing substandard education while children who perform well in their national education would continue languishing in their homes, or drawn to joining criminal gangs as a way out to getting engaged, albeit in antisocial activities.

Overall Objective

To set up School Information Management System in Wangu Primary School to enable the school management to develop systems would help them track the students performance, attendance, tests , managing the school finances, tracking of children behaviours and improving general the school's efficiency.

Other Objectives:

Support poor, but bright children in high schools with school fees

Support poor children in Wangu Primary School with uniforms to continue with their education.

Project Context

The activities in this report are aimed at meeting the above objectives.

Implementation

The activities carried out during this implementation period include:

1. Purchasing of two Computers
2. Purchase of & installation the school management information system software

3. Payment of school fees to two students in high school
4. Purchase of school uniforms to ten students at Wangu Primary School.

School Information Management System

The system, supported by this grant enabled DADREG to set up the Management Information System that will strengthen the school administration work to manage the school efficiently thereby improve the school's performance and monitoring the children's attendance and performance in their respective classes. DADREG bought two computers, software and networked the system. The network accessories includes: USB Wi-Fi Dongles, 3G / 4G Capable Wireless Router.



Clerk with Wangu Primary School, being taught how to use the system by entering data

School Fees

Through the grant, two students that had school areas for this year were able to clear the fees. Brian Nyaosi is one of the needy student that DADREG rehabilitated from the dumpsite working to supplement the mothers income. Despite difficulty in life, Brian was one of the bright boy who did well and was almost have his school education cut short because the mother could not pay for his school fees. He is studying in one of the best high school in Kenya and hope that with continued support, Brian will do well and go to University.

Linzi Akinyi is also another bright student DADREG through this grant helped to clear the school fees areas. Linzi, like Brian used to work in the dumpsite to scavenge for food and work to supplement their parents' income. Through this support, Linzi has hope of finishing her high school.



DADREG Staff, Dickson Opino presenting a cheque to Brian to clear third term school fees

Purchase of School Uniforms

Ten children through this grant were able to have school uniforms. These ten students are in upper primary school and from very poor families. Many times, they fear leaving their desks because they feel ashamed coming to school with torn uniforms. This did affect them. The ten are some of the children that the head teacher identify as coming from the poorest and very bright children if given support would see them performing well in the national examination.



DADREG Project Coordinator, Rosemary Aluoch presenting school uniforms to Wangu Primary School Deputy Head teacher, in front of the students' beneficiaries.

Challenges

Wangu Primary School is one of the largest primary school in Dandora where DADREG operates in. with over 2,500 children and over 30 teachers, the need to provide quality education in the midst of poverty is not only important, but an argent need. This is, just but several schools that DADREG supports. With limited resources at our disposal, every school and every child and parent are looking for us to support them. We are hopeful that we shall continue expand our services to reach as many people as possible to benefit those who are in need.

The other challenge is that there are many children who did perform well and admitted to good high school. Many parents and schools who know that we provide support to the children who perform well in high school have been camping into our offices to help pay for their children school fees. It is tough selecting the children to take to high school when nearly all of them perform well and admitted to attend very good high schools.

Progress made:

Wangu Primary school is the only public/ community primary school to set up an information management system enabling them to track down the number of children attending school, performance per child, lessons, children behaviour and school finances. This will help the use of paper trails and allot of expenditures that would have gone in maintaining the school.

The two students whose school fees were paid have continued to excel. Brian, for example has been in top ten in his class. Payment of school fees means that they continue to attend classes without disruption which gives them a peace of mind to work hard while in school. All this would have not been possible without the support from

Giesecke & Devrient Stiftung

Budget Line

Activities	Estimated Amount	Total Amount Kshs.	Total Amount €
School Fees	Brian Nyaosi-----Kshs. 30,000 Linzi Akinyi-----Kshs. 15,000	45,000	395
Computers	Two @Kshs. 49,000- 98,0000	98,000	860
Network Accessories	USB Wi-Fi Dongles 2@Kshs. 1,400-----2,800 3G/4G Capable Wireless Router-----Kshs. 6,000 School Information Management System Software---Kshs. 10,000	18,800	165
School Uniforms	5 dresses for 5 girls @Kshs. 800-----4,000 5 shorts for 5 boys @Kshs. 450-----2,250 5 shirts for 5 boys @ Kshs. 400-----2,000	8,250	72
TOTAL EXPENDITURE		170,050	1,492